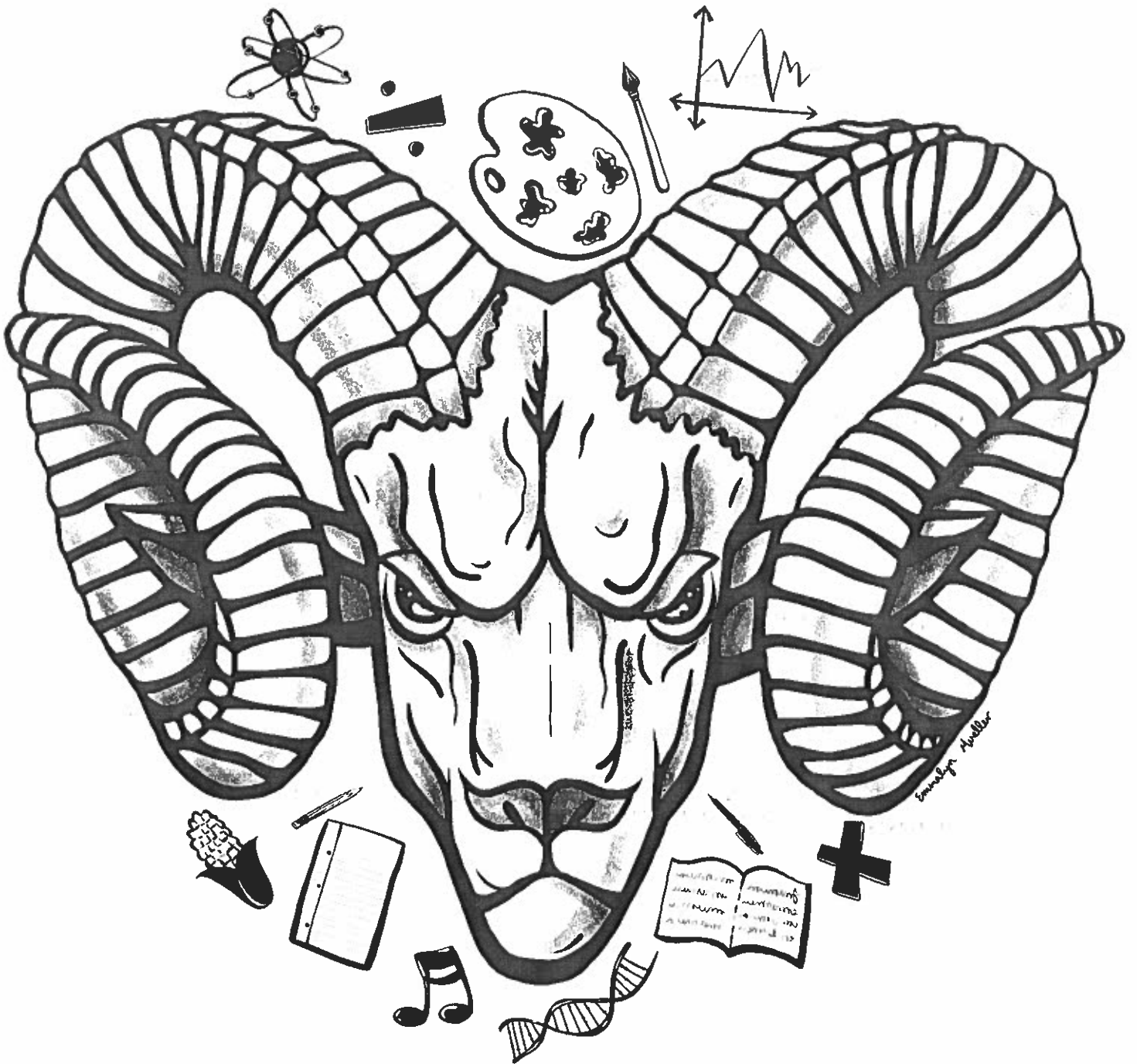


Program of Studies



Riverdale High School
2020-2021

RIVERDALE HIGH SCHOOL
9622 256TH STREET NORTH
PORT BYRON, IL 61275
PHONE: 309-523-3181 - FAX: 309-523-2885

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Riverdale CUSD #100 does not discriminate on the basis of race, color, national origin, gender, or disability.

Riverdale CUSD #100 insures equal educational opportunities are offered to students regardless of race, color, national origin, age, gender, religion, or disability. Questions in reference to educational opportunities, sex equity (Title IX), handicapped (Section 504) and minorities (Title VI) may be directed to the Superintendent of Riverdale CUSD #100, 9624 256th Street North, Port Byron, IL 61275, (309) 523-3184

FORWARD

This Program of Studies booklet has been prepared to assist you in selecting courses for our registration procedure. It contains information about graduation requirements and descriptions of course offerings. Also included are prerequisites so that you may fully understand the scope of our curricular program. Your course registration procedure is a joint responsibility for you, your parents, the teaching faculty, and counselor. Plan carefully-your future begins with successful planning. The staff is prepared to help you make the most of our opportunities while at Riverdale. Do not hesitate to ask questions. Best wishes for a rewarding and productive school year.

GRADUATION REQUIREMENTS

Students must earn 24 credits which include the following requirements to graduate from Riverdale High School:

*English 9, 10, 11, 12	4 credits
*Math (1 year Algebra, 1 year Geometry content)	3 credits
Social Studies	
World History (9)	1 credit
US History/Government (11)	1 credit
Civics (12) **Students must also pass both Illinois and Federal Constitution tests	.5 credit
*Science	3 credits
Physical Education	3.5 credits
(Physical Education each semester except the semester in Health)	
Health (10)	.5 credit
Driver's Education (9,10,11,12) (See other details on Driver's Ed page)	.5 credit
Consumer Education	.5 credit
Fine Arts/Vocational	1 credit
Electives	6 credits 5.5 credits

****Students will be assigned to appropriate level using multiple data sources such as test scores and recommendations.
Administration may change student's track level as they deem necessary.***

UNITS OF CREDIT

Courses meeting one period daily for a semester earn .5 credit.

Courses meeting one period daily for a year earn 1 credit.

Credit exceptions: Area Career Center courses earn 1 credit per semester or 2 per year

HOW TO USE PROGRAM OF STUDIES

On the pages that follow you will find information about all Riverdale courses. This information is divided and organized by department. (For example: Art, Math, Science, etc.) In each departments section you will find:

- 1 A chart of courses that provides an overview of that department's offerings as well as important information about credits, prerequisites, etc. for each course offered
- 2 A description of each course and notification of any extra student costs associated with the class

Before turning to department sections, carefully read the following definitions and explanations for the departmental course charts:

SUBJECT	Column lists all courses offered by the department.
CREDIT	Column indicates the number of credits (1/2, 1, 2.5) students may earn from a passing grade in each course.
YEAR	Column indicates by student classification the year students are eligible to take the course. 9 indicates freshman year, 10 sophomore year, 11 junior year, and 12 senior year.
PREREQUISITES	Column lists courses which must be successfully completed before a class can be taken. It also indicates when teacher recommendations are required.
CURRICULUM	Column indicates whether a course is designed for students who wish to follow a College Preparatory or Career and Technical Education (CTE) course sequence.

THE CURRICULAR

Riverdale is dedicated to ensuring that all students have access to rigorous and relevant educational opportunities that prepares them for success in whatever college and career paths they choose. The Common Core Standards define college and career readiness as the ability to achieve success without remediation in credit-bearing general education courses or a two-year certificate program. Riverdale offers courses in two sequences.

The **College Preparatory** sequence (which includes accelerated and gifted courses) is designed for students who wish to prepare for enrollment in a four-year college or university or in a two-year college transfer program leading into eventual university enrollment.

The **Career and Technical Education (CTE)** sequence is designed to prepare students by providing challenging academic coursework with relevant, career-focused content. "Illinois CTE provides students with the academic and technical skills necessary to succeed in the 21st century knowledge and skills based economy. Students participating in these programs are held to specific and reliable industry based learning standards which ensures that they are fully prepared for both postsecondary education and the high-wage, high-skill, and high-demand career of their choice," (ilprogramsofstudy.org) The Illinois CTE Programs of Study contain 16 Career Clusters with subsequent Pathways for achieving success in those fields. A true Program of Study combines a traditional Career and Technical Education course sequence with appropriate academic classes for students to achieve a seamless transition from secondary (high school) to post-secondary education and training.

CLASS LOAD

Each student must take a minimum of six classes each semester. Students must take required classes for their grade level.

CLASS STANDING

Students must meet the following credit guidelines to advance to the next year class standing.

FRESHMAN	Less than 6 credits
SOPHOMORE	At least 6 credits
JUNIOR	At least 12 credits
SENIOR*	At least 18 credits

*If a student applies for and is granted permission to graduate at the end of the third year of high school he or she will be considered a member of the Senior Class.

WEIGHTED GRADES

Certain courses will demand work above and beyond normal course expectations. Due to the more rigorous demands, they will be weighted .5 more than the regular scale.

The courses which are weighted .5 include Anatomy, Chemistry II, Physics, Pre-Calculus, Calculus, AP U.S. History, Spanish IV & Dual Credit English. This list will be reviewed and updated annually.

PROCEDURE FOR WITHDRAWAL FROM CLASS

A student may withdraw up through the first five (5) days of each semester with an automatic WP (withdraw pass). Any student requesting to withdraw from the class after this five (5) day period will be given a WP (withdraw pass) or a WF (withdraw fail) depending upon the students grade at the time the student withdraws. A student who withdraws with a WF (withdraw fail) shall be declared ineligible for the remainder of that semester. The purpose of this policy should be to discourage students participating in extracurricular activities from dropping a class simply to avoid ineligibility. Students must have a conference with the teacher, parent, and counselor before withdrawing from a class after 5 days. If a disagreement results, the administrator will make the final decision.

PROCEDURE FOR RETAKING A CLASS

It shall be the policy of the Board of Education to allow senior high students to retake a course so long as the following basic requirements are followed.

- 1 Credits may be earned one time
- 2 Students may retake a class if the grade is a C, D, or F
- 3 The student must take the second grade earned

ATTENDANCE AT GRADUATION CEREMONIES

In order for you to attend graduation ceremonies and receive a diploma from Riverdale High School, you must meet all requirements set forth by the Board of Education. There will be no exceptions to this policy.

FIFTH YEAR AND BEYOND STUDENT POLICY

Students attending Riverdale beyond four years (including transfer students) must plan their schedule with a counselor. Many different situations result from students not meeting graduation requirements their senior year. Often students will have to make a choice between completing requirements in either one or two semesters which will affect the length of their school day. Whatever the choice, it is recommended that the student enroll in the minimum number of credits needed to graduate. A counselor will help arrange a schedule that is best for the student. The school board has agreed to release 5th year students after the final class in the student's day. This policy applies only to those students choosing to attend school beyond 12th grade (4th year).

LATE GRADUATION POLICY

This program is for any individual who previously attended Riverdale High School, dropped out during their senior year and has attended no other high school since. An individual will be granted a diploma through Riverdale High School for late graduation

- 1 Written request for late graduation must be received before the start of the courses being taken to complete requirements.
- 2 Credits taken must not be repeat courses of those taken in high school.
- 3 Credits taken may not exceed two credits outside Riverdale High School. (this includes college, correspondence courses, and summer school while enrolled in any public high school.)
- 4 Student may request for credits to be granted only by written letter and furnishing transcript of course(s) completed.
- 5 Student must be enrolled in the course prior to their 21st birthday.
- 6 Student will receive their diploma by mail.

LATIN HONOR SYSTEM

A move to the Latin Honor System for grades 9 to 12 was approved by the Riverdale School Board beginning with the 2018-2019 school year.

The GPA cut-offs for honors are as follows:

Summa Cum Laude: 4.0 +

Magna Cum Laude: 3.80-3.99

Cum Laude: 3.60 -3.79

Those seniors reaching the Summa Cum Laude level will have the opportunity to submit an anonymous graduation speech to the School Improvement Committee. Two speeches will be chosen from those received. The senior class students who submit the chosen speeches will speak at the graduation ceremony.

FOUR YEAR COLLEGE ENTRANCE REQUIREMENTS

High School courses required for freshman admission-In general schools look for students who have shown they have the ability to do college level work and have the desire to successfully complete a college program. Most four year colleges have specific entrance requirements to be considered for admission. Admission requirements are listed on each school's website. High school course selection, class rank, gradepoint average, college admission test scores (ACT/SAT), and admission essays play an important role in most admission decisions. Some schools are very demanding concerning college admission test scores and class rank. Other schools are more concerned the student proves that they have successfully taken the most rigorous curriculum available. The very top schools demand both. It is important for a student to know the requirements of each school they are interested in to be sure they are working towards and meeting the necessary requirements for admission. One and two year schools, such as Black Hawk Community College, often require their own admission test be taken. Based on test scores, a community college may require a student to complete one or more non-credit earning classes before allowing them to take classes for college graduation credit.

Sample Entrance Requirements

English = 4 credits

Freshman, Sophomore, and Junior English, and either Senior English or Dual Enrollment English. Journalism, Advanced Communications, Composition & American Literature may count for the fourth year English requirement. Please check with your college of choice.

Math = 3 credits (Students intending to pursue Engineering, Math or Science majors should take 4.)

Three of any of the following: Algebra I, Geometry, Algebra II/Trig, Pre-Calculus or AP Calculus

Social Studies = 3 credits

One (1) Credit U.S. History/Government, One (1) Credit World History and 2 semester of any of the following: Psychology, Current Affairs,, Man & His World, Sociology, Modern US History or Civics.

Science = 3 credits (Students intending to pursue Engineering, Math or Science majors should take 4.)

Two credits must be Biology, Chemistry, or Physics. The third may be Anatomy, Earth Science, Issues in Environmental Science or Materials Science.

Foreign Language = 2 to 4 credits

Check with the college of your choice on their potential Foreign Language requirements. Some schools do not have a Foreign Language requirement.

PROSPECTIVE STUDENT ATHLETES:

NAIA SCHOOLS

The National Association of Intercollegiate Athletics (NAIA) was founded in 1937 to provide equal opportunity for all student-athletes with an expectation of ethical behavior, fairness in competition, access to athletic scholarship, sportsmanship and leadership development. Close to 300 colleges, universities and conferences including 60,000 student athletes make up the NAIA today. If you are planning to enroll in college and participate in athletics at one of the NAIA member schools you must register online with the NAIA Eligibility Center (established in 2010) at www.PlayNAIA.org.

For more information log on to www.playNAIA.org or call toll free (866) 881-6242

NCAA SCHOOLS

Many college athletic programs are regulated by the National Collegiate Athletic Association (NCAA), an organization founded in 1906 that has established rules on eligibility, recruiting, and financial aid. The NCAA has three membership divisions - Division I, Division II, and Division III. Institutions are members of one of these Divisions according to the size and scope of their athletic programs and whether they provide athletic scholarships. If you are planning to enroll in college as a freshman and you wish to participate in Division I or Division II athletics, **you must be certified by the NCAA Eligibility Center.** the Eligibility Center (formerly known as the Initial-Eligibility Clearinghouse) was established by the NCAA member institutions in January 1993. The NCAA requires online registration at www.eligibilitycenter.org.

For more information log on to www.eligibility.org or call toll free (877) 262-1492

DUAL CREDIT ENGLISH

Riverdale in cooperation with Black Hawk College will offer Dual Credit English. The courses will be offered to eligible Seniors and will count for Riverdale credit as well as community college credit through Black Hawk.

The course will be taught by an approved Riverdale teacher using Black Hawk curriculum.

Each semester completed successfully will earn the student a 1/2 credit in English from Riverdale High School and 3 credit hours from Black Hawk College.

Prerequisite:

- 1 ACT English & Reading score of 22/SAT ERW 510 or above OR an appropriate AccuPlacer score (The AccuPlacer test can be taken at Black Hawk College or Riverdale High School)
- 2 All students must have completed a BHC application
- 3 There is a paperwork fee of approximately \$75 per course

***NOTE: Failure to successfully complete a dual credit class will effect your College GPA & financial aid eligibility after High School. Carefully review the Black Hawk College "Dual Credit/Dual Enrollment Handbook" prior to registering for this class. Information can be found at bhc.edu/admissions/types-of-students/dual-enrollment.**

Fall Semester

ENG 101 COMPOSITION I

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisite: ACT English & Reading score of 22/SAT ERW 480 or above; or appropriate AccuPlacer score; or English 091 "C" or better.

English 101 is designed for students who are competent in the fundamentals of composition. Students will write essays using a variety of expository strategies and will apply standard techniques of documentation when appropriate. IAI: C1 900

Spring Semester

ENG 102 COMPOSITION II

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisite: English 101 "C" or better.

English 102 a continuation of English 101, is a required composition course that involves reading, discussion, and analysis of a body of literature to generate ideas for critical and persuasive papers, including one documented research paper. IAI: C1 901R (Grade of "C" or higher required for this course to be eligible to be included in the IAI General education Core Curriculum.)

DUAL CREDIT

Riverdale in cooperation with Black Hawk College will offer several dual credit classes in a two year cycle to eligible Juniors and Seniors. Students can potentially complete 4 BHC classes in two years from four areas (Communication, Social Science, Humanities & Fine Arts) One class will be offered each semester.

Each semester completed successfully will earn the student a 1/2 credit from Riverdale High School and 3 credit hours from Black Hawk College.

All BHC courses with an outside instructor will run 3 days a week. On the other two days, students will be assigned to the library for a study period. Course fees are approximately \$450 for classes with an outside instructor and there must be 10 students assigned to be able to offer the course on campus during the day. The course will be taught by a Black Hawk College instructor.

NOTE: Failure to successfully complete a dual credit class can affect your College GPA & financial aid eligibility after High School. Carefully review the Black Hawk College "Dual Credit/Dual Enrollment Handbook" prior to registering for these classes. Information can be found at bhc.edu/admissions/types-of-students/dual-enrollment.

SOCIAL SCIENCE

PSYC 101 Introduction to Psychology

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisites: Appropriate Reading Placement Score

A survey of the field of general psychology without specific emphasis on any particular theory or model of human or animal behavior. Fundamental principles, methods, theories, and issues in methodology, memory, perception, personality, intelligence, emotion, adjustment, and abnormality among others.

COMMUNICATIONS

SPEC 101 Principles of Speech Communication

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisites: None

The oral communication course combines communication theory with the practice of oral communication skills. The oral communication process; (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of and adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking.

DUAL CREDIT (cont)

HUMANITIES

HUM 101 Humanities 1

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisites: None

Introduction to key concepts, major characteristics, and outstanding works in Western art, architecture, music, philosophy, theatre, literature, and history from the Greco-Roman world to the present. IAI : HF 901

HIST 125 Western Civilizations 1

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisites: None

Surveys the foundations of Western Civilization in the ancient near east and the Greco-Roman world, and traces the transmission of ideas from these early cultures to the Medieval world, from the first feudal monarchies to the Protestant Reformation. Among the cultures studied are those of Mesopotamia, Egypt, Greece, Rome, North Africa and Europe.

FINE ARTS

ART 100 Art Appreciation

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisites: None

Introduction of the world of fine and applied arts. Great works of art examines as expressions of a culture, a historical period, the creative personality, and process of making art. IAI : F 2 900 (1.1)

MUSIC 153 Music Appreciation

3 cr. hrs.: 3 lecture hours; 0 lab hours per week

Prerequisites: None

For non-music majors only. Structure of basic elements, melody, form and rhythm. Emphasis is on listening and understanding the make up of music. Outside listening is required. (1.1)

AREA CAREER CENTER

Riverdale High School is one of a number of high schools which send students to Area Career Center classes. Enrollment is for the entire year unless deemed necessary by the Counselor that course must be dropped 2nd Semester, due to grades and/or graduation requirements needed. Students who desire a specific vocational course must complete an application. Final approval and enrollments is based upon the application, the qualifications of the student, and the recommendation of the Riverdale faculty. Most courses have a minimal lab fee set by ACC. Students who desire a specific course must complete the appropriate application. Applications may be obtained from your school counselor. Some ACC programs require an interview and/or a mandatory parent/student meeting for admission. Final approval and enrollment is based upon the application, the qualifications of the students, and the recommendation of the school counselor. Enrollment in career education courses will not be denied to any student because of physical handicap or economic disadvantage. See the counselor for more information.

AGRICULTURAL EDUCATION
PROGRAM OF STUDIES

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Introduction to Agricultural Industry	1/2	9, 10, 11, 12	None		X
Basic Agriculture Mechanics/Construction	1/2	9, 10, 11, 12	None		X
BSAA - Plants (fall sem)	1/2	10, 11,12	Intro to Ag Industry	X	X
BSAA - Animals (spring sem)	1/2	10, 11,12	Intro to Ag Industry	X	X
Advanced Agricultural Mechanics/Construction	1	10,11,12	Basic Agriculture Mechanics/Construction		X
Wildlife and Natural Resource Management	1/2	9, 10,11,12	None		X
Agricultural Leadership & Communications	1/2	9, 10,11,12	None		X

AGRICULTURAL EDUCATION

FRESHMAN

Introduction to Agricultural Industry
 Basic Agriculture Mechanics/Construction
 Wildlife & Natural Resource Management
 Agricultural Leadership & Communications

SOPHOMORE

Introduction to Agricultural Industry
 Basic Agriculture Mechanics/Construction
 BSAA/Plants & BSAA/Animals
 Wildlife & Natural Resource Management
 Agricultural Leadership & Communications

JUNIOR

Introduction to Agricultural Industry
 Basic Agriculture Mechanics/Construction
 BSAA/Plants & BSAA/Animals
 Advanced Agriculture Mechanics/Construction
 Wildlife & Natural Resource Management
 Agricultural Leadership & Communications

SENIOR

BSAA/Plants & BSAA/Animals
 Basic Agriculture Mechanics/Construction
 Advanced Agriculture Mechanics/Construction
 Wildlife & Natural Resource Management
 Agricultural Leadership & Communications

AGRICULTURAL EDUCATION COURSE DESCRIPTIONS

NAME OF COURSE: Introduction to Agricultural Industry - 820 (18001A001)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: This course is designed to introduce students to careers in agriculture, agriculture industry, FFA, leadership development, basic agricultural knowledge, and practical Agri-science lab applications. This course will provide an interesting semester for a student with either a rural or urban background. There may be field trips and students will be encouraged to join the Riverdale FFA chapter.

NAME OF COURSE: Biological Science Applications in Agriculture - 825 (18051A001/18101A001)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Introduction to Agricultural Industry

CREDIT: 1/2 Plant Science - 1/2 Animal Science (Can take one or both semesters)

COURSE DESCRIPTION: **BSAA/Plant Science (fall semester):** An exciting science class intended for 10th, 11th and 12th grade students with most of the class time spent in lab research or doing group projects. This 1st Semester class will be concerned with environmental factors affecting life, germination and growth. Soil science will account for most of 1st quarter and plant science 2nd quarter. This course counts for science credit at RHS, but may not be counted by some colleges as a science credit. Field Trips may be taken.

BSAA/Animal Science (spring semester): This spring semester course is intended for 10th, 11th and 12th grade students and covers many areas such as large and small animal production, biology basics, animal systems, intro to vet science, and livestock management. Agriscience applications will be included. Leadership skills are reviewed in this class. This course counts for science credit at RHS, but may not be counted by some colleges as a science credit. Field trips may be taken during this course.

NAME OF COURSE: Agricultural Leadership & Communications - 845 (18203A002)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: Introduction to Agricultural Industry

CREDIT: 1/2

COURSE DESCRIPTION: This course is designed for 11th or 12th grade agriculture students. This course will focus on the leadership and communication skills needed for employment in the workplace. This course will help develop leadership and communication skills through verbal and nonverbal communication, critical thinking and Parliamentary Procedure. Students will do several communication exercises through presentations and written work. Students will also learn about the history of communication and how it has evolved. They will also learn effective techniques while developing short and long term personal and professional goals.

AGRICULTURAL EDUCATION COURSE DESCRIPTIONS

NAME OF COURSE: **Basic Agriculture Mechanics/Construction - 838 (18402A001)**

GRADE LEVEL: 9,10,11,12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: This course is designed for 9th, 10th or 11th grade students. The course will cover a brief introduction to many topics in agriculture mechanics and agriculture construction. Topics that will be covered include safety, science in agriculture mechanics, welding, small engines and construction basics. We will also explore careers available through agriculture mechanics and construction. This course is intended to teach students basic knowledge and skills needed in these areas and develop interest for those students considering mechanics or construction as a career choice. SAE and FFA incorporated.

NAME OF COURSE: **Advanced Agriculture Mechanics/Construction - 839 (18402A001)**

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Basic Agriculture Mechanics/Construction

CREDIT: 1

COURSE DESCRIPTION: This course is intended for students in 10th, 11th or 12th grade that have already taken the Basic Agriculture Mechanics and Construction class. This course will cover more in depth the areas that were taught in the basics course and then students will put the skills into action building/creating projects. Much of the class time will be dedicated to student projects and grades will be given upon participation daily, cleanliness of shop, and performance on projects. Topics students will be learning about include safety, surveying, welding, small engines, electricity, and woodworking/construction. Career exploration will also be included in the class to help develop interest or help those students considering mechanics or construction as a career choice. SAE and FFA incorporated.

NAME OF COURSE: **Wildlife and Natural Resource Management - 850 (18504A002)**

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: Introduction to Agricultural Industry

CREDIT: 1/2

COURSE DESCRIPTION: This course is designed for 11th and 12th grade agriculture students. This course will focus on topics of wildlife management and natural resource management. Areas to be studied include wildlife management, habitat restoration, habitat conservation, hunting recreationally, soil science, soil management and conservation, soil nutrient management, and water conservation.

**ART
PROGRAM OF STUDIES**

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Drawing Media	1/2	9, 10, 11, 12	None	X	
Color Media	1/2	9, 10, 11, 12	None	X	
Advanced Art	1	10, 11, 12	Drawing Media & Color Media	X	

ART COURSE DESCRIPTIONS

NAME OF COURSE: **DRAWING MEDIA- 140** (05156A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: As an introduction to art, this course will explore the principles and elements of art design while teaching basic drawing and portraiture. Drawing techniques will be practiced in a variety of dry mediums. There is a lab fee for the course.

NAME OF COURSE: **COLOR MEDIA - 150** (05155A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: As an introduction to art, this course will explore the principles and elements of art design while teaching basic color theory, charcoal, color pastel, collage, and multiple paint medias. Coursework will include art history and various techniques suitable for the courses' materials. There is a lab fee for this course.

NAME OF COURSE: **ADVANCED ART - 161** (05154A000)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Drawing Media & Color Media

CREDIT: 1 (This course is repeatable)

COURSE DESCRIPTION: As a full year course, students will further explore various art mediums while exploring art history and historical artists. An emphasis will be placed on developing techniques, forming an individual style, and the production of finished artworks of quality. This course is recommended for students with a strong interest in visual art creation and/or the desire to enter an art related field of education or occupation. **Years 2 & 3 require written permission from the instructor.** There is a lab fee for this course.

BUSINESS
PROGRAM OF STUDIES

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Keyboarding	1/2	9, 10, 11, 12	None		X
Computer Concepts	1/2	9, 10, 11, 12	Keyboarding		X
Accounting I	1	10, 11, 12	None		X
Accounting II	1/2	11, 12	Accounting I	X	X
Info. Processing A	1/2	10, 11, 12	Computer Concepts	X	X
Digital Media	1/2	10, 11, 12	Computer Concepts	X	X

BUSINESS COURSE DESCRIPTIONS

NAME OF COURSE: **Keyboarding - 200 (12005A001)**

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Keyboarding is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers. Students will learn to edit and format text, create and use tab keys, and work with multiple windows. Students will format documents such as letters, envelopes, memorandums, reports, and tables for personal, educational, and business uses. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. There is a lab fee for this course.

NAME OF COURSE: **Computer Concepts - 205 (10004A001)**

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: Keyboarding

CREDIT: 1/2

COURSE DESCRIPTION: Computer Concepts is an orientation level course designed to develop awareness and understanding of application software and equipment used by students and employees. Students will use a variety of software applications, such as word processing, spreadsheets, database management, and presentation software. There is a lab fee for this course.

NAME OF COURSE: Information Processing IA - 210 (10005A001)

GRADE LEVEL: 11, 12

PREREQUISITE: Computer Concepts

CREDIT: 1/2

COURSE DESCRIPTION: This is a skill-level course to further prepare students for direct entry into the job market or the college scene. Instruction will cover computer terminology, Office 2013 software, hands-on experience using word processing, spreadsheet, database, and presentation software; focusing on Word & Excel. Internet, video production, and stopmotion may also be introduced. There is a lab fee for this course.

NAME OF COURSE: Digital Media - 220 (10004A001)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Computer Concepts

CREDIT: 1/2

COURSE DESCRIPTION: This course combines desktop publishing skills and graphic design principles. Students will be introduced to Adobe Photoshop, Adobe Illustrator, and may possibly be introduced to some of the other programs in the Adobe Suite. This is a project based course and students will produce, and be assessed on, several projects.

NAME OF COURSE: Accounting I - 225 (12104A001)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: None

CREDIT: 1

COURSE DESCRIPTION: Accounting I is a skill level course that is of value to all students pursuing a background in business, marketing, and management. This course includes learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial control. Instruction provides information on keeping financial records, summarizing them for convenient interpretation by preparing financial reports, and analyzing them to provide assistance to management for decision making. Accounting computer applications shall be integrated throughout the course, as most course work is done online. In addition to stressing basic fundamentals and terminology of accounting, instruction shall provide initial understanding career opportunities in the accounting field. Practice sets with business papers will be used to emphasize actual business records management. The study of accounting continues with merchandising concepts, including sales tax, returns and allowances, and discounts. There is a lab fee for this course.

NAME OF COURSE: Accounting II - 230 (12104A002)

GRADE LEVEL: 11, 12

PREREQUISITE: Accounting I, Computer Concepts, Algebra I, Keyboarding

CREDIT: 1/2

COURSE DESCRIPTION: This course builds upon the foundation established in Accounting I. This course is planned to develop a deeper knowledge of the principles of accounting with more emphasis placed on financial statements and their interpretation. Simulated business conditions will be provided through the use of practice sets. Accounting computer applications will be integrated throughout the course, as course work is completed online. Accounting II continues with a study of previously learned principles as they apply to more complicated types of business organizations. The students will become familiar with such specialized fields as cost accounting, payroll accounting, and others. This course provides a technical background for college-bound students planning a business curriculum, as well as for those planning immediate vocational employment. There is a lab fee for this course.

DRIVER'S EDUCATION COURSE DESCRIPTIONS

- NAME OF COURSE:** **Driver's Education - 300 (1st semester) 305 (2nd Semester) (08152A000)**
- GRADE LEVEL:** 9, 10, 11, 12
- PREREQUISITE:** 9th-12th grade students must be 15 by July 31, 2019 in order to enroll in Driver's Education for 1st Semester. Driver's Education students for 2nd semester must be 15 by January 31, 2021. Any student taking Driver's Education must have passed a total of eight courses in the previous two semesters. For freshmen taking Driver's Education, the second semester of 8th grade and the first semester of 9th grade will be used as the two semesters.
- DRIVING PREREQUISITE:** All students must have an instruction permit before they participate in the driving phase. You may get your permit 30 days prior to the start of class at the DMV. You must pass the written and vision test. Pick up Driving Manual from the Drivers Ed Department & complete the paperwork **before** you go to the DMV.
- CREDIT:** 1/4
- COST:** There will be a \$20.00 charge for your instruction permit which will go to the Secretary of State. There is also a \$50.00 lab fee payable to Riverdale High School for maintenance of the vehicle. This fee is to be paid separately, usually at registration and is subject to change.
- COURSE DESCRIPTION:** This class is a two phase, one semester program, consisting of classroom instruction and Behind The Wheel training. The class is designed to develop the knowledge, attitudes, habits, and skills necessary for the safe operation of a motor vehicle. You must receive a minimum of 30 classroom hours, six hours of Behind The Wheel training with an instructor, and six hours of observation with an instructor. Before you can get your license you must have your permit for a minimum of 9 months, and log 50 hours of driving, 10 of which are at night, with a parent or an adult age 21 or older. The class meets every other day, alternating with a study hall. It is highly recommended that students schedule a study hall in addition to the one alternating with the class because the students are called from Study Hall, PE, Choir or Health class to drive.
- NAME OF COURSE:** **Exploring Life Goals - 725 (22207A000)**
- GRADE LEVEL:** 9, 10, 11, 12
- CREDIT:** 1/4
- COURSE DESCRIPTION:** This class is paired with Driver Ed and will meet on opposite days. In this class, you will learn about yourself as an employee. We will be exploring multiple aspects of life and how your personal goals fit into your employment goals. Topics will include time management, self-awareness, social-awareness, interpersonal and decision making skills, just to name a few. We will look at post-secondary, cost of living and student goals.

ENGLISH
PROGRAM OF STUDIES

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Freshman English	1	9	Recommendation		X
Honors English 9	1	9	Recommendation	X	
Sophomore English	1	10	Freshman English or Honors English 9		X
Honors English 10	1	10	Honors English 9 or Recommendation	X	
Junior English	1	11	Sophomore English or Recommendation		X
Honors English 11	1	11	Honors English 9 & 10 or Recommendation	X	X
Senior English	1	12	Junior English, Honors 11 or Recommendation	X	X
Dual Credit English	1	12	See Dual Credit Page	X	X
Advanced Communications	1/2	11, 12	Sophomore English or Honor English 10	X	X
American Literature	1/2	11, 12	2 years English or Teacher Approval	X	X
Composition	1/2	11, 12	2 years English	X	X
Creative Writing	1/2	10, 11, 12	Freshman English or Honors English 9	X	X
Novel & Film Literature Analysis	1/2	11, 12	2 years English	X	X
Journalism I	1	10, 11, 12	Teacher Approval	X	X
Journalism II	1	11,12	Journalism I	X	X

ENGLISH COURSE DESCRIPTIONS

NAME OF COURSE:	Freshman English - 405 (01001A000)
GRADE LEVEL:	9
PREREQUISITE:	Recommendation
CREDIT:	1
COURSE DESCRIPTION:	Students will be given the opportunity to develop their basic skills in language arts in two major areas: literature and writing. A wide range of literary genre will be examined including novels, short stories, and poetry. Required readings include: a short story unit, <i>The Outsiders</i> , <i>The Odyssey</i> , <i>Romeo and Juliet</i> , and <i>Night</i> . Students will be expected to participate in class discussions and complete class projects. The writing portion will focus on informative and narrative essays. Students will produce writing that's audience specific and well-supported. Students will create a research paper and/or presentation. Grammar skills will be accentuated in order to develop writing.
NAME OF COURSE:	Honors English 9 - 410 (01001A000)
GRADE LEVEL:	9
PREREQUISITE:	Recommendation
CREDIT:	1
COURSE DESCRIPTION:	This course incorporates many aspects of Freshman English while requiring students to delve deeper into the required reading and participating in and leading class discussions. There will be considerably more writing, particularly creative writing, in this course and students in the Honors class will be held to a higher standard.
NAME OF COURSE:	Sophomore English - 420 (01002A000)
GRADE LEVEL:	10
PREREQUISITE:	Freshman English or recommendation by instructor
CREDIT:	1
COURSE DESCRIPTION:	Semester 1 will consist of introduction to communication skills. The semester is a practical class aimed at giving students the opportunity to practice communication in a variety of settings. Time will be spent looking at audience analysis and determining the best speech to give for a particular occasion. Students will prepare speeches on a variety of topics, including but not limited to, special occasion speeches, informative speeches, persuasive speeches, demonstration/informative speeches, radio presentations, debate, and infomercials. These speeches are given in a low-stakes setting and the goal of the class is to help students develop skills that will make them a better public speaker. Semester 2 will focus on grammar, vocabulary, critical reading skills and composition. Students will develop reading and writing skills by looking at novels, poetry, short stories, drama, and nonfiction writing in a closer more critical way. Students will be asked to participate in class discussions as well as several projects that are designed to give them a deeper understanding of the material presented.

ENGLISH COURSE DESCRIPTIONS

NAME OF COURSE:	Honors English 10 - 425 (01002A000)
GRADE LEVEL:	10
PREREQUISITE:	Honors English 9 or permission of course instructor
CREDIT:	1
COURSE DESCRIPTION:	Semester 1 will consist of introduction to communication skills. The semester is a practical class aimed at giving students the opportunity to practice communication in a variety of settings. Time will be spent looking at audience analysis and determining the best speech to give for a particular occasion. Students will prepare speeches on a variety of topics, including but not limited to, special occasion speeches, informative speeches, persuasive speeches, demonstration speeches, radio presentations, debate, and infomercials. These speeches are given in a low-stakes setting and the goal of the class is to help students develop skills that will make them a better public speaker. 2nd semester functions as an introduction to the more strenuous nature of close reading skills, literary analysis, and diverse writing styles necessary for post-high school education. Writing skills ranging from essay answers to analytical formats will be stressed; as well, correctness will become more and more prevalent. Critical thinking and interpretive reading are accented via exposure to a variety of units and activities. A concern for overall excellence is required as students contemplate various short stories, novel's) and even a touch of drama (usually Shakespeare). Choices may vary from year to year, mainly to maintain a fresh classroom atmosphere. Workloads in Honors 10, like expectations, are significantly higher than regular English 10. Students will read <u>To Kill A Mockingbird</u> , <u>Julius Caesar</u> , and <u>A Separate Peace</u> .
NAME OF COURSE:	Junior English - 435 (01003A000)
GRADE LEVEL:	11
PREREQUISITE:	Freshman & Sophomore English or recommendation by instructor
CREDIT:	1
COURSE DESCRIPTION:	This course will incorporate content to meet the State's two-year writing intensive requirement. Students will write for a variety of audiences in different styles. Students will use contemporary technology to enhance writing skills and career opportunities. This course also includes major American authors and their writings in short stories. Paragraphs and essays will develop composition skills. Grammar usage will be emphasized to improve writing skills. Vocabulary will also be stressed. Students will read <u>Ethan Frome</u> , <u>Our Town</u> , <u>The Great Gatsby</u> , <u>The Pearl</u> and a variety of short stories.
NAME OF COURSE:	Honors English 11 - 440 (01003A000)
GRADE LEVEL:	11
PREREQUISITE:	Honors English 9 and/or Honors English 10 and/or recommendation by instructor
CREDIT:	1
COURSE DESCRIPTION:	This course will incorporate content to meet the State's two-year writing intensive requirement. This course primarily focuses upon the American Literature genre, but various other cultures' works may be and often are examined. Skills in writing and analysis are stressed in this year long course, and expectations are proportionally similar to those in Honors 10; however, the range and difficulty level is higher. Students will review and actively discuss various writings from the Puritan, Revolutionary, Romantic, Naturalistic, Realistic and Existential eras. One major focus will consist of intensive writing activities. Students will write a variety of essays and essay answers in order to address a wide range of specific and general topics, and there will be several opportunities to develop skills in research paper writing and formal documentation of information using available technology. Students will also begin to practice analyzing poetry and even more closely examine short stories. The students will read the <u>A Raisin In the Sun</u> , <u>Our Town</u> , and <u>The Great Gatsby</u> .

ENGLISH COURSE DESCRIPTIONS

NAME OF COURSE: **Creative Writing - 445 (01104A000)**

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Freshman English or Honors English 9

CREDIT: 1

COURSE DESCRIPTION: This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several different types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that shows thought will be emphasized. Strategies to avoid writer's block and new ways to uncover ideas for writing will be studied. Peer reviews and sharing ideas are essential elements to this course.

NAME OF COURSE: **Novel & Film Literature Analysis - 455 (01061A000)**

GRADE LEVEL: 11, 12

PREREQUISITE: Recommendation from 9th or 10th Grade English Instructor

CREDIT: 1

COURSE DESCRIPTION: This course is an introduction to the novel as a literary genre from its beginnings to the present time period. A variety of novels/films will be studied throughout the semester. As a result of meeting the requirements of this course, students will be able to: 1. Identify the basic characteristics of prose fiction, such as point-of-view, plot, and characterization. 2. Analyze the development of the novel as a literary form and compare and contrast literary texts to film, considering the limitations of film adaptations. 3. Demonstrate an understanding of the historical, aesthetic, and literary aspects of both the novel and films through both oral and written assignments. 4. Students read, analyze, and respond critically to literature and films in class discussions, examinations, and essays. 5. Produce a properly formatted written evaluation of selected novels/films; and demonstrate competency in both research methodologies and literary analysis.

NAME OF COURSE: **Composition - 460 (01103A000)**

GRADE LEVEL: 11, 12

PREREQUISITE: Freshman & Sophomore English or Honors English 9 & 10

CREDIT: 1/2

COURSE DESCRIPTION: Offered in the Fall Semester, this class may not replace the first three years of high school English, but it may be used to satisfy the fourth year English requirement. Composition is a semester class intended to provide students with the writing skills basic to college work and career needs. It is also a useful preparation for dual-credit English 101. Among the weekly writing assignments will be narrative, expository, and persuasive/argumentative paragraphs and essays. If time, there will also be poetry and short story writing. Technical writing skills will be emphasized.

ENGLISH COURSE DESCRIPTIONS

NAME OF COURSE:	American Literature - 485 (01054A000)
GRADE LEVEL:	11, 12
PREREQUISITE:	Successful completion of any level English 9 & 10
CREDIT:	1/2
COURSE DESCRIPTION:	This course is open to juniors and seniors, is limited to 20 students, and is only open in the spring semester. This class may not replace English 9, 10, or 11, but it can be used to satisfy the fourth year English requirement. There will be reading of the Romantic, Realist, and Modern author list. There will also be weekly one page writings. Videos will be viewed as needed to supplement the student's understanding of the writings. There will be class discussion of authors, texts, and cultural context.
NAME OF COURSE:	Advanced Communications - 450 (01155A000)
GRADE LEVEL:	11, 12
PREREQUISITE:	Sophomore English or English 10
CREDIT:	1/2
COURSE DESCRIPTION:	This course is aimed at advancing the introductory communication skills learned in the speech semester of Sophomore English, while students will also serve as members of the emerging broadcast crew for live-streaming and multimedia productions in the high school. Emphasis is placed on understanding various types of communication, how they impact society and effectively communicate their message. This course will look at organization techniques and public speaking, while also analyzing small group communication, conflict management through group participation and communication competence. If a student enrolls in this course, they are automatically a member of the broadcast production crew for the semester they are in the class. Members of the production crew will be responsible for either on-screen or off-screen production, and there will be instances where students are responsible for streaming extracurricular events after school.
NAME OF COURSE:	Journalism I - 480 (11101A000)
GRADE LEVEL:	10, 11, 12
PREREQUISITE:	Application & Teacher Recommendation
CREDIT:	1
COURSE DESCRIPTION:	Journalism is a full-year course teaching basics of desktop publishing in a variety of applications, including the school newspaper and yearbook. Journalistic writing, layouts, copyrighting, and editing skills will be emphasized. Students will be responsible for all elements of reporting; they should be prepared to take pictures (by attending school activities) as well as write copy for both the yearbook and the newspaper. Students are asked to market the yearbook and solicit advertising revenue for the yearbook. Students will use the computer to write stories and design the yearbook layouts. Grades will be based on hands-on work and meeting deadlines. There is a lab fee for this course.

ENGLISH COURSE DESCRIPTIONS

NAME OF COURSE: **Senior English - 475 (01004A000)**

GRADE LEVEL: 12

PREREQUISITE: Successful completion of any level English 9, 10 & 11

CREDIT: 1

COURSE DESCRIPTION: This course is open to seniors only and offers general college and career skills. Students will be expected to participate in vocabulary drills daily, to write up to ten writing assignments, and to engage in grammar assignments and drills. The reading assignments vary. An MLA-style research paper will be included in the spring.

NAME OF COURSE: **BHC English 101 - Composition I**

GRADE LEVEL: 12

PREREQUISITE: See Dual Credit (page 5)

CREDIT: .5

COURSE DESCRIPTION: English 101 is designed for students who are competent in the fundamentals of composition. Students will write 10 to 12 essays using a variety of expository strategies and will apply standard techniques of documentation when appropriate. **Must have grade of "C" or higher to move on to BHC English 102**

NAME OF COURSE: **BHC English 102 - Composition II**

GRADE LEVEL: 12

PREREQUISITE: See Dual Credit (page 5)

CREDIT: .5

COURSE DESCRIPTION: English 102, a continuation of English 101, is a required composition course that involves reading, discussion, and analysis of a body of literature to generate ideas for 10 to 12 critical and persuasive papers, including one documented research paper. (Grade of "C" or higher required for this course to be eligible to be included in the IA! General Education Core Curriculum.)

FAMILY & CONSUMER SCIENCES
PROGRAM OF STUDIES

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Clothing & Textiles I	1/2	9,10,11,12	None		X
Foods I	1/2	9,10,11,12	None		X
Foods II	1/2	9,10,11,12	Foods I		X
Child Development	1/2	9, 10, 11, 12	None		X
Consumer Education	1/2	12	Required		X

FAMILY & CONSUMER SCIENCES COURSE DESCRIPTIONS

NAME OF COURSE: **Clothing & Textiles - 714 (19201A001)**

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: This course provides knowledge and understanding of textiles, fashions and fabrics in meeting the clothing and fabric (fashion) product needs of individuals, families and the general public. The course content centers around developing competencies in the following duty areas: selecting clothing and textile products using goal-making skills; meeting social, physical, psychological and economic needs in evaluating, selecting and caring for clothing and textiles; appraising clothing/textile products contributing to health, safety and comfort; maximizing resources in selecting, constructing, altering, repairing and remodeling clothing/textile products; communicating intended clothing image to others; and approving decisions necessary for clothing and textile needs. Information and experiences provide an understanding of the psychological aspects of fabric products as related to the needs of people, and the jobs and careers using competencies related to textiles and fabrics and fashion are included throughout the course.

NAME OF COURSE: **Consumer Education - 720 (22210A001)**

GRADE LEVEL: 12 (required course)

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Consumer Education examines the role of the individual as a consumer of goods and services in the American economy. According to State mandate, it will include budgeting, installment purchasing, the interaction of the consumer with business, government and agriculture and comparison of prices. Other topics covered will be banking, taxes, housing, insurance - health, life, car and property financial record-keeping. Emphasis will be placed on the application of skills learned as they relate to becoming independent adults.

NAME OF COURSE: Child Development - 710 (19052A001)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: This course emphasizes learning experiences which help students gain knowledge and understanding of the physical, intellectual, emotional, social and moral development of children. The course content includes the care, health, nutrition, and development of the infant, toddler, and preschool age child. Learning to maximize resources and developing understanding and communication skills with children as well as understanding the impact children have on a relationship and life choices are covered as well. The course will cover how children play and what toys are age-appropriate. Information related to careers in child care is incorporated throughout the course. There is a lab fee for this course to cover cost of making toys in class.

NAME OF COURSE: Foods & Nutrition I - 700 (22201A001)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Foods & Nutrition I is available to students in grades 9-12. This introductory level foods course covers kitchen safety, sanitation, and proper use of tools. Measuring and mixing techniques are taught and used during food preparation. Course content will cover the specific food groups of dairy, fruits, vegetables, and grain products. Nutrition is introduced and applied in cooking techniques, diet and health as well as meal planning. This course is designed to provide a foundation for Foods II. There is a fee for this class.

NAME OF COURSE: Foods & Nutrition II - 705 (16054A001)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: Foods I

CREDIT: 1/2

COURSE DESCRIPTION: In Foods & Nutrition II, there is a greater focus on nutrition and time spent analyzing personal diet. Nutrients are explored in greater depth to learn what foods provide these nutrients. Laboratory sessions focus on the protein and dairy food groups. Special dietary needs, nutritional content, and advanced cooking techniques are covered. There will be instructional explorations of meal planning and food purchasing as well as cultural, ethnic and regional influences on food choices. There is a fee for this course.

HEALTH
PROGRAM OF STUDIES

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Health	1/2	10	Required	X	X

The State of Illinois requires that all high school students have a least one semester of health.

HEALTH COURSE DESCRIPTION

NAME OF COURSE: Health - 1220 (08051A000)

GRADE LEVEL: 10

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Health is designed to promote awareness and understanding of how our daily choices affect our overall health. This class includes the following topics: mental health, nutrition and fitness, alcohol, tobacco, drugs, relationships and human sexuality. Students will also receive CPR training with the option to be certified. There is a \$20 Lab Fee for this class.

MATH
PROGRAM OF STUDIES

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Algebra I Block/Lab	2	9	Recommendation		
Algebra I	1	9	Recommendation	X	X
Informal Geometry	1	10	Algebra I Block		
Geometry	1	9, 10	Algebra	X	X
Informal Algebra II	1	11	Informal Geometry		
Algebra II/Trig	1	10, 11, 12	Geometry	X	X
Pre-Calculus	1	11, 12	Algebra II/Trig	X	
AP Calculus	1	12	Pre-Calculus	X	
Stats	.5	12	Algebra II/Trig	X	
Transitional Math	1	12	B or better in Algebra II or better in Pre-Calculus	X	

MATH
RECOMMENDED SEQUENCE

<u>1st Year</u>	<u>2nd Year</u>	<u>3rd Year</u>	<u>4th Year</u>
Algebra I Block/Lab	Informal Geometry	Informal Algebra II	Transitional Math (Teacher Approval needed)
Algebra I	Geometry	Algebra II/Trig.	Pre-Calculus or Transitional Math
Geometry	Algebra II/Trig	PreCalculus	AP Calculus or Stats

MATH COURSE DESCRIPTIONS

NAME OF COURSE: Informal Algebra I Block/Lab - 1011/1021 (02053A000/22999A000)

GRADE LEVEL: 9

PREREQUISITE: Recommendation

CREDIT: 2 (1 Math Credit, 1 Elective Credit)

COURSE DESCRIPTION: This course includes the topics that are covered in Algebra I with time built in for additional guided practice and homework help. The topics include rational and irrational numbers; writing expressions; creating equations; solving equations and inequalities; analyzing and building functions; modeling with linear, quadratic, and exponential functions; and representing and interpreting data. A scientific calculator is highly recommended. This course meets two periods each school day.

NAME OF COURSE: Algebra I - 1010 (02052A000)

GRADE LEVEL: 9

PREREQUISITE: Recommendation

CREDIT: 1

COURSE DESCRIPTION: The topics in Algebra I include rational and irrational numbers; writing expressions; creating equations; solving equations and inequalities; analyzing and building functions; modeling with linear, quadratic, and exponential functions; and representing and interpreting data. A scientific calculator is strongly recommended.

NAME OF COURSE: Informal Geometry - 1019 (02071A000)

GRADE LEVEL: 10, 11

PREREQUISITE: Informal Algebra I Block/Lab or Recommendation

CREDIT: 1

COURSE DESCRIPTION: This course includes all of the topics that are covered in Geometry with time built in for additional guided practice and homework help. The topics include congruence, similarity, right triangles, trigonometry, circles, expressing geometric properties with equations, geometric measurements, proofs, and modeling. A scientific calculator is strongly recommended.

NAME OF COURSE: Geometry - 1020 (02072A000)

GRADE LEVEL: 9, 10, 11

PREREQUISITE: Algebra I

CREDIT: 1

COURSE DESCRIPTION: The topics in this course include congruence, similarity, right triangles, trigonometry, circles, expressing geometric properties with equations, geometric measurements, proofs, and modeling. A scientific calculator is strongly recommended.

MATH COURSE DESCRIPTIONS

NAME OF COURSE: **Informal Algebra II/Trigonometry - 1024** (0269A000)

GRADE LEVEL: 11, 12

PREREQUISITE: Informal Geometry or Recommendation

CREDIT: 1

COURSE DESCRIPTION: This course includes the topics that are covered in Algebra II/Trigonometry with time built in for additional guided practice and homework help. The topics include exponents; complex numbers; rational expressions; creating equations; interpreting functions; solving equations, systems of equations, and inequalities; analyzing functions; building functions; trigonometric functions; conic sections; conditional probability; modeling with linear, quadratic, and exponential functions; and representing and interpreting data. A scientific calculator is strongly recommended.

NAME OF COURSE: **Algebra II/Trigonometry - 1025** (02106A000)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Geometry

CREDIT: 1

COURSE DESCRIPTION: This college preparatory course will continue instruction in linear equations, systems of equations, functions, and powers & roots. It will introduce quadratic equations, matrices & determinants, polynomial functions, exponential & logarithmic functions, rational functions, and trigonometric ratios, and functions. Students will also be introduced to many elements of the graphing calculator. A graphing calculator is ***strongly*** recommended.

NAME OF COURSE: **Pre-Calculus - 1030** (02110A000)

GRADE LEVEL: 11, 12

PREREQUISITE: Algebra II/Trigonometry

CREDIT: 1

COURSE DESCRIPTION: Pre-Calculus consists of a review of the fundamental concepts of Algebra II/Trigonometry with an expansion of each topic. New topics such as vectors, sequences, series, and analytic geometry are explored. This course is designed for students who are planning to attend college or technical schools. A TI-83 or TI-84 graphing calculator is ***strongly*** recommended.

MATH COURSE DESCRIPTIONS

NAME OF COURSE: **AP Calculus - 1040 (02124A000)**

GRADE LEVEL: 12

PREREQUISITE: Pre-Calculus

CREDIT: 1

COURSE DESCRIPTION: AP Calculus is an advanced mathematical course which includes the topics of functions, limits, derivatives, definite integrals, Riemann sums, and rates of change. The course will include rich problem solving and the use of technology. Each student is required to complete a summer review packet prior to the start of the course and to take semester exams. An AP Exam will be given at a cost in May, which can lead to advanced placement in college mathematics and potentially college credit. Students will be using TI-84 or TI-89 calculators in this course.

NAME OF COURSE: **Statistics - 1045 (02201A000)**

GRADE LEVEL: 12

PREREQUISITE: Algebra II/Trig (Informal Algebra II/Trig with teacher approval)

CREDIT: 1/2

COURSE DESCRIPTION: This 2nd Semester course will present statistics and probability in a context that relates to real world applications. Topics include frequency tables, graphic representations, probability, measures of central tendency, measures of dispersion, correlation, regression analysis, and probability distributions. Graphing calculators will be used as a tool to organize and calculate statistical data.

NAME OF COURSE: **Transitional Math For College (STEM) - 1055 (02999A000)**

GRADE LEVEL: 12

PREREQUISITE: B or better in Algebra II or C or better in Pre-Calculus

CREDIT: 1

COURSE DESCRIPTION: This course is designed to develop a mathematical foundation for college and career readiness. This course will facilitate placement into college-level mathematics courses at any Illinois community college. Topics for this course include linear functions, polynomials, rational functions, radical functions, exponential functions, and a capstone project. A TI-83 or TI-84 graphing calculator is **strongly** recommended. Final exam (Capstone Project) is required for this course. No midterm exam will be given. **This is an elective course that does not count towards the three year math credit requirement for graduation.**

**MUSIC
PROGRAM OF STUDIES**

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Marching/Concert Band (Instrumental)	1	9, 10, 11, 12	Instructor Approval	X	
Concert Choir (Vocal)	1	9, 10, 11, 12	Instructor Approval	X	

MUSIC DEPARTMENT COURSE DESCRIPTIONS

NAME OF COURSE: Concert Choir - 1105 (05110A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: Permission of Instructor and Audition

CREDIT: 1

COURSE DESCRIPTION: Large mixed chorus is composed of students at all levels of development. This class is open to all students with an interest in singing. A conference with the teacher is necessary before enrollment. The course will encompass the singing of various types of music from all periods in music history up to and including contemporary popular music. The theoretical aspects of music will be examined as will the musical skill known as sight reading. The group performs at the Fall, Winter, Pops, and Spring Concerts. Other special concerts are arranged as well. Attendance at these functions is required. There is a lab fee for this course. **Robes:** Robes are issued at the beginning of the semester. The robe is the property of the school and must be returned promptly after each concert. If you damage or lose any part of your robe, you will be held responsible for the cost of repairing or replacing that item.

NAME OF COURSE: Marching/Concert Band - 1100 (05101A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: Students must be able to demonstrate the ability to read and perform a band instrument at the HS level.

CREDIT: 1

COURSE DESCRIPTION: High School Band is an advanced level Class. The course stresses advanced wind band literature and music, as well as individual solo and ensemble playing. These include concert band, marching band, pep band, and individual events such as solo-ensemble competition. The Concert Band participates in I.H.S.A. solo and ensemble contests as well as I.H.S.A. organizational (Large Group) contests. The Concert Band performs concerts throughout the year, and, at the discretion of the director, may participate in concert band festivals, music festivals, and/or band clinics and seminars. Marching Band skills are reinforced throughout the school year, Students are required to attend all performances as scheduled. There is a lab fee for this course.

OBJECTIVE: To increase instrumental music skills and knowledge through performance in band, with an emphasis in performing advanced wind band literature in both large group and chamber sized orientations.

MATERIALS FOR CLASS: Students are expected to supply their own instruments and materials. Large instruments, such as percussion, are supplied by the district; however, appropriate supplies are to be purchased by the student. Percussion sticks and mallets are not supplied by the school, and students playing percussion instruments will be required to purchase the requisite sticks

GRADING: Band is a performing arts class, and, as such, is assessed accordingly. Grades are based on performances, classroom participation, written exams, musicianship, progress, and playing exams, with an emphasis placed on the individual performance of each student and mastery of their instrument. Attendance at all music performances is required throughout the year.

****STUDENTS ARE ELIGIBLE TO WAIVE PE 9-12 IF ENROLLED IN BAND**

**PHYSICAL EDUCATION
PROGRAM OF STUDIES**

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Physical Education	1/2	9, 10, 11,12	Required	X	X
PE/Strength & Conditioning	1/2	9, 10, 11,12	Required	X	X
Advanced PE/Strength & Conditioning	1/2	10, 11,12	Teacher Approval Required	X	X

<p>Students are required to take Physical Education every year by Illinois State Law except for Sophomore year when they are enrolled in one semester of Health.</p>

STUDENT ATHLETES

Athletes who are involved in a sport will be required to participate in Strength and Conditioning class. Athletes will be categorized as in season or out of season based on IHSA sport scheduling dates. In season athletes will be required to lift 2 days per week while out of season athletes will lift 3 days per week. The other days, the athletes will report to regular PE.

PHYSICAL EDUCATION WAIVERS

Juniors and Seniors may Waive Physical Education class for one of the following reasons:

1. To enroll in an extra class which is required as an entrance requirement for a college he or she wishes to attend.
2. The student needs to take a course which he/she previously failed to complete or just transferred into the district and needed the additional course for graduation.
3. Any student who is actively participating in an IHSA approved athletic team during that team's season.

PHYSICAL EDUCATION COURSE DESCRIPTIONS

NAME OF COURSE: Physical Education - 1225/1226 (08001A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2 per semester (required 3½ years)

COURSE DESCRIPTION: There are classes offered in three basic areas: physical fitness, individual sports and team sports. Emphasis in all classes are on the lifetime aspects of the activity. Grades are compiled using Daily Points (65% of grade), Skills Testing (5% of grade), and Written Testing (10% of grade). Students enrolled in Health will not be enrolled in P.E. that semester. There is a locker fee for this course.

NAME OF COURSE: Physical Education/Athletic Conditioning - 1230/1231 (08001A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2 per semester

COURSE DESCRIPTION: Strength and Conditioning class is a progressive training based curriculum. Students will be asked to perform functional Olympic strength movements, muscle and joint stabilizing exercises, engage in stretching activities, and core strengthening. They will perform daily plyometrics and agility exercises to help improve coordination, power and speed.

NAME OF COURSE: Advanced Physical Education/Athletic Conditioning - 1240/1241 (08001A000)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: Teacher Approval

CREDIT: 1/2 per semester

COURSE DESCRIPTION: Advanced Strength and Conditioning is targeting those individuals who wish to take their physical and mental training to the next level. Weekly schedule will consist of training 4 days per week, while 1 day will consist of leadership training and goal setting exercises.

**SCIENCE
PROGRAM OF STUDIES**

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
Earth Science	1	9,10,11,12			X
Biology	1	9, 10, 11		X	X
Chemistry	1	10, 11, 12	Algebra I	X	
Chemistry II	1	11, 12	Chemistry I	X	
Physics	1	11, 12	Algebra II/Trig	X	X
Human Anatomy	1	11, 12	Biology & Chemistry	X	
Materials Science	1/2	11, 12	Biology and Earth Science or Chemistry		X
Environmental Science	1/2	11, 12	Biology and Earth Science or Chemistry		X

It is Recommended that every student have one year-long course in the physical sciences and one year-long course in the biological sciences prior to their graduation.

**SCIENCE
RECOMMENDED SEQUENCE**

<u>1st Year</u>	<u>2nd Year</u>	<u>3rd Year</u>	<u>4th Year</u>
Earth Science	Biology	Chemistry or Materials/Environmental Science	Chemistry II, Physics, Anatomy, or Materials/Environmental Science
Biology	Chemistry	Chemistry II, Physics, Anatomy, or Materials/Environmental Science	Chemistry II, Physics, Anatomy, or Materials/Environmental Science

**** Ag Education classes, BSAA/PLANTS and BSAA/ANIMALS can also be used to fulfill a science credit at Riverdale High School but some colleges do not accept these courses as a science credit. Please check before using them as one of your 3 science credits required for graduation.

SCIENCE COURSE DESCRIPTIONS

NAME OF COURSE: Earth Science (This is a lab course) - 1344 (03001A000)

GRADE LEVEL: 9, 10, 11, 12

PREREQUISITE: None

CREDIT: 1

COURSE DESCRIPTION: Earth Science provides students the opportunity to explore topics in geology, meteorology, astronomy and oceanography. Students who are interested in weather, natural disasters, glaciers, space, and the natural processes that make our world and universe function should enroll in this course.

NAME OF COURSE: Biology (This is a lab course) - 1330 (03051A000)

GRADE LEVEL: 9, 10, 11

PREREQUISITE: None

CREDIT: 1

COURSE DESCRIPTION: Biology is a college preparatory course primarily involved with the function of living things and their environment. During the year students will learn about the nature of science, the cell and how cells function, genetics, DNA, and biodiversity. Students should be study oriented and have good work habits.

NAME OF COURSE: Chemistry (This is a lab course) - 1340 (0301A000)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: One year of Algebra

CREDIT: 1

COURSE DESCRIPTION: Chemistry is the study of matter and the reactions which occur between different types of matter. This course introduces the student to the atom and chemical compounds. Reactions involving elements and compounds such as acids, bases and salts are studied. Non-science majors are encouraged to enroll. There is a lab fee for this course.

NAME OF COURSE: Chemistry II (This is a lab course) - 1370 (03102A000)

GRADE LEVEL: 11, 12

PREREQUISITE: Chemistry

CREDIT: 1

COURSE DESCRIPTION: This class places importance on the theoretical aspects of chemistry. Topics in this class include structure of matter, kinetic theory of gases, chemical equilibria, and the basic concepts of thermodynamics in more considerable depth than in chemistry I class. Also organic chemistry and nuclear chemistry will be introduced.

SCIENCE COURSE DESCRIPTIONS

NAME OF COURSE: Environmental Science (This is a lab course) - 1345 (03003A000)
GRADE LEVEL: 11, 12
PREREQUISITE: Successful completion of two years of lab sciences.
CREDIT: 1/2
COURSE DESCRIPTION: This is a hands on course that explores interactions between living things and their environment. Students will be in the field (outside) at least once a week while the weather is relatively warm.

NAME OF COURSE: Materials Science (This is a lab course) - 1380 (03999A000)
GRADE LEVEL: 11, 12
PREREQUISITE: Successful completion of two years of lab sciences.
CREDIT: 1/2
COURSE DESCRIPTION: This course is designed to apply students' knowledge of physical science to explore the physical and chemical properties of matter. Students will learn how these properties can influence the selection of materials used in the engineering of structures and systems. This is a lecture and hands laboratory science course. It is recommended students have taken biology and chemistry.

NAME OF COURSE: Physics (This is a lab course) - 1360 (03151A000)
GRADE LEVEL: 11, 12
PREREQUISITE: Algebra II
CREDIT: 1
COURSE DESCRIPTION: Physics is the study of matter and energy. This course introduces the student to such forms of energy as light and electricity as well as the mechanics of forces, velocity, and acceleration. There is a lab fee for this course.

NAME OF COURSE: Human Anatomy and Physiology (This is a lab course) - 1350 (03053A000)
GRADE LEVEL: 11, 12
PREREQUISITE: A complete year of both Biology and Chemistry I
CREDIT: 1
COURSE DESCRIPTION: This course will give the student the opportunity to continue the study of biology in the area of Human Anatomy. Course work will include the dissection of a fetal pig and a sheep brain, lab work and lectures on the structure of the body and how the body works. There is a lab fee for this course.

**SOCIAL STUDIES
PROGRAM OF STUDIES**

Subject	# of Credits	Year	Prerequisite and related information	College Prep	CTE
World History I	1/2	9	Required	X	
World History II	1/2	9	Required	X	
US History/Government 1492-1865	1/2	11	Required	X	
US History/Government 1865-Present	1/2	11	Required	X	
AP US History	1	10, 11	Fulfills Requirement for US History	X	
Modern US History	1/2	10, 11, 12	None	X	
Civics	1/2	11, 12	Required	X	
Geography	1/2	10, 11, 12	None	X	
Psychology	1/2	10, 11, 12	None	X	
Sociology	1/2	10, 11, 12	None	X	
Current Affairs	1/2	9,10,11,12	None	X	

SOCIAL STUDIES COURSE DESCRIPTIONS

NAME OF COURSE: World History I - 1410 (04051A000)

GRADE LEVEL: 9

PREREQUISITE: Required

CREDIT: 1/2

COURSE DESCRIPTION: This is a required semester long course offered in the fall. The objective of this survey course is the student's understanding of human history and cultural development. There will be an examination of the world's major cultural regions with a global focus on human evolution. Specific areas to be covered include the Middle East, India, and Asia. The political, economic, and social development of each of these areas will be examined. Consideration will be given throughout the course to the study of geography and its influence upon individuals and events.

NAME OF COURSE: World History II - 1412 (04053A000)

GRADE LEVEL: 9

PREREQUISITE: Required

CREDIT: 1/2

COURSE DESCRIPTION: This is a required semester long course offered in the spring. The objective of this survey course is the student's understanding of human history and cultural development. There will be an examination of the world's major cultural regions with a global focus on human evolution. Specific areas to be covered include Africa, Western Europe, and Latin America. The political, economic and social development of each of these areas will be examined. Consideration will be given throughout the course to the study of geography and its influence upon individuals and events.

SOCIAL STUDIES COURSE DESCRIPTIONS

NAME OF COURSE: US History/Government: (1492-1865) - 1401 (04102A000/04151A000)

GRADE LEVEL: 11

PREREQUISITE: Required

CREDIT: 1/2

COURSE DESCRIPTION: This is a required semester class offered in the fall. The course will cover topics in American History from the time of our founding fathers until the American Civil War. We will cover the birth of our nation with a focus on the rise of democracy and the creation of our Constitution. Other topics will include westward migration, the destruction of Native cultures, and the tensions and ideologies that led to the Civil War. The course will follow a general progression of time and relate how the past has impacted modern times.

NAME OF COURSE: US History: (1865-Present) - 1406 (04103A000)

GRADE LEVEL: 11

PREREQUISITE: Required

CREDIT: 1/2

COURSE DESCRIPTION: This is a required semester class offered in the spring. The course will cover topics in American History from the Civil War until World War II. This will include overviews of the Spanish-American War, American Imperialism, World War I and II, and the Great Depression. The course will follow a general progression of time and show the students how the past impacts the present.

NAME OF COURSE: AP US History - 1491 (04104A000)

GRADE LEVEL: 11,12

PREREQUISITE: None

CREDIT: 1

COURSE DESCRIPTION: Advanced Placement US History focuses on developing students' understanding of American history from approximately 1491 to the present day. This class will follow the general progression of time and will relate issues from the past to the modern-day. This course has students investigating content area of US history with college-level difficulty. Students will analyze primary and secondary sources to draw conclusions in a series of meaningful ways. The students are also expected to be able to read, annotate, and analyze college-level texts. This class will fulfill the requirement for American History. this class will also serve as preparation for the Advanced Placement US History exam which students can take in order to receive college credit if appropriate score is achieved.

NAME OF COURSE: Modern US History - 1408 (04103A000)

GRADE LEVEL: 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: This is an elective class for those with a passion for history. The course will cover important events that shaped modern America after WWII. Topics such as the Cold War, the Korean Conflict, and Vietnam will be discussed as well as key social movements of the era like the Civil Rights Movement and the anti-war peace movements. Throughout the course we will demonstrate how these key events or movements have shaped our modern culture.

SOCIAL STUDIES COURSE DESCRIPTIONS

NAME OF COURSE: **Civics - 1490 (04161A000)**

GRADE LEVEL: 11, 12

PREREQUISITE: Required (starting with Class of 2020)

CREDIT: 1/2

COURSE DESCRIPTION: Civics will explore the origins of the American democratic system while looking at how the constitution reflects the values and purposes set up by the founding fathers. The structure and function of the government will be analyzed on a national, state and local level while showing how each relates to the others. The class will feature discussion of how the constitution guides national and world affairs. Throughout the course we will focus on how the people play an active role in government and the importance each citizen contributes to society.

NAME OF COURSE: **Sociology - 1450 (04258A000)**

GRADE LEVEL: 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Sociology is a one-semester study of the "science of society" open to grades 10, 11 and 12. Human beings frequently act together in repeated and predictable ways. These behavior patterns occur in groups, which is the focus of sociology. The student will gain a new understanding of human behavior that can be used in every day life. Looking at the world through the sociologist's point of view can be an interesting and educational experience.

NAME OF COURSE: **Geography (formally Man and His World) - 1415 (04001A000)**

GRADE LEVEL: 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Geography will emphasize human's relationship with the environment. The course will begin with understanding the world's climates and how they affect the way man must live in those specific areas. Then the various ecosystems will be studied. With this knowledge, the student will then study the various parts of the world: North America, Middle East, Europe, etc..., and their cultures. Students will learn social studies skills during course work.

SOCIAL STUDIES COURSE DESCRIPTIONS

NAME OF COURSE: **Psychology - 1455 (04254A000)**

GRADE LEVEL: 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: Psychology is "the scientific study of the behavior of organisms". This one semester course is taught as a college-prep introduction to the wide range of fields within the discipline of psychology. Students will become familiar with major theories and theorists in topics including (but not limited to) thinking and learning, physiological bases for behavior, developmental processes, personality, and mental health. In addition to readings and lecture/discussion periods, students will engage in demonstration labs and projects with the bulk of their grade based on testing. (The student need not but may take Applied Psychology in addition to Psychology.

NAME OF COURSE: **Current Affairs - 1470 (04064A000)**

GRADE LEVEL: 10, 11, 12

PREREQUISITE: None

CREDIT: 1/2

COURSE DESCRIPTION: This class will challenge each student to identify the events locally, national and internationally that shape the present and future. It will emphasize economics, politics, ethics and cultural understanding. Students will be assigned daily reading and be responsible for researching and assessing current major events and movements throughout the semester. Students of all abilities are encouraged to take this class. It will fill a need for vocational students as well as college bound. This course is repeatable.